

Pupil premium action plan 2020-2021 .

SCHOOL CONTEXT (INCLUDING 4 NURSEY)					
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of service children
29	16	13	21	3 +3 adopted	2

Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils	Comments
1 QUALITY FIRST TEACHING	£9,000		This to be connected to SEND passports
2 TARGETED INTERVENTION GROUPS LED BY TEACHING STAFF	£23,000	Early data was looking positive On impact within all 3 objectives. However due to COVID 19 and lockdown no comparable data collection possible	45 min sessions proving very useful
3.BROADENING EXPERIENCES	£9 500		Books purchased for postponed launch in March. Schemes looked at and evaluated. Identified (Jigsaw) but not purchased.

Total pupil premium allocation for academic year: £41,315

PUPIL PREMIUM OBJECTIVES FOR [CURRENT] ACADEMIC YEAR

1. Quality first teaching
2. Targeted interventions
3. Pupil mentor
4. Broadening children's experiences

Total pupil premium allocation for [current] academic year: £29,175

OBJECTIVE 1: QUALITY FIRST TEACHING

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Ensure all staff work with pupil premium children and Identify strengths and needs	Passport provides useful academic and emotional info	Set up by half term	Class teacher	£2000
Planning /observation sheets show gaps/next steps	See obj 2	Ongoing	Class teacher	As above

OBJECTIVE 2: TARGETED INTERVENTIONS

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
COVID restrictions have resulted in changes to how this is being monitored this year so impact will be carefully monitored and changes may be necessary				
Use of KIT(keep in touch) interventions	Identified borderline children kept on track	Ongoing Throughout yr	Class teacher HT/DHT to lead assemblies	£6000
TAs to read with PP children identified in bottom 20% at least 3 times a week	Children's reading ages accelerated	Ongoing Throughout yr	Class TAs	£5000

OBJECTIVE 2:TARGETED INTERVENTIONS

TAs to provide pre teach vocab to aid keeping in touch.	Gaps narrowed Increase in reading /writing scores as well as competence in more complex spoken language structures	Ongoing Throughout yr	Class TAs	£4000
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OBJECTIVE 3:PUPIL MENTOR

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
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OBJECTIVE 3:PUPIL MENTOR

<p>Pupil mentor to a range of additional support to individuals, targeting their particular needs. This includes academic support (Spoken Language, Reading, Writing and Maths); pastoral support; additional motivation and challenge.roups</p>	<p>Increased engagement when in class due to wider needs being met Improved DATA for outcomes due to increased engagement Increased family involvement</p>	<p>Daily/timetabled support</p>	<p>Headteacher and AB</p>	<p>£9000</p>
<p>Pupil mentor to run nurture groups for identified pupils</p>	<p>Enhanced self-esteem enables children to feel happier and more at ease. Improvements in social skills enable children to participate more confidently in group tasks and to gain more enjoyment from playtimes</p>	<p>Groups set up as required</p>	<p>Headteacher and AB</p>	<p>£2000</p>

OBJECTIVE 4: BROADEN CHILDREN'S EXPERIENCES

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Launch 100 best books to boost quality literature (PP children)	Exposure to wider literature sources as shared books/ independent reads will show PP children reading experiences improved	ongoing	RL to set up Class teachers to promote the books and share where possible to encourage uptake	£2000
Implementation of jigsaw PSHE scheme	Improvement of self esteem and aspirations Increase in social skills and management of emotions	Intro Spring term	MP and class teachers	£2000