

Dear Parents/Carers of Year One Children,

What a strange start of the Spring Term! We hope that you have enjoyed the work we have set this week – whether that has been in school in one of our bubbles or at home!

We have worked hard to put together a package of Home Learning which we feel should best meet the needs of the school community. We are aware that everyone is approaching home learning from very different viewpoints with different amounts of time to dedicate to it.



We are uploading our Home Learning tasks onto Seesaw.

Please do let us know if you require any help accessing our online resources or need any paper copies. Thank you for all the fantastic work that lots of you have already completed and uploaded!

In order for your child to make the best possible progress at this tricky time, it would be best for them to fully complete all the work set. However, we appreciate with all of the different pressures at the moment that this might not always be possible.

This said, **as a minimum each day**, please ensure that your child practises the following:

Reading:		Writing:	Maths:
	<ol style="list-style-type: none">1. Reads/shares a book (this doesn't have to be a school book)2. Answers some questions on the book e.g.:<ul style="list-style-type: none">• Predicting what might happen next• Explaining what a tricky word in the book means• Why did this happen? How was the character feeling? What evidence do you have for this?	<ol style="list-style-type: none">1. Physically writes with a real pencil/pen in their hand onto an actual piece of paper! Ideas:<ul style="list-style-type: none">• Schedule for the day?• Shopping list?• 3 things they're grateful for or they've enjoyed each day?• Follow their interests and engineer a writing opportunity if possible!	<ol style="list-style-type: none">1. Counts in 2s up to 24, counts in 5s up to 60 and counts in 10s up to 120.<ul style="list-style-type: none">• Can they do it in reverse? If you model it and miss one out, can they tell you which number you missed?2. Can they tell you one more and one less than a given number within 100 (or beyond!)3. Has a go at telling the time to o'clock on an analogue clock, and maybe even half past if they can!
Progress info:	Over the last lockdown the children made good progress with their reading.	Writing has been less successful as the over use of technology has meant that motor skills and writing stamina have been an issue for many. As much practise as possible please!	Children who did Maths work regularly kept maths fluency and were able to make good progress on their return.



We will be doing daily zoom calls at **9:30am from Tuesday 12th January**, which we hope will keep the children both at home and in school connected. In the 9:30am session we will be explaining the activities for each day - which we hope will help motivate the children to complete their given tasks. We also hope to catch up at **2.30pm** each afternoon for a story. Details of how to join this from home will be sent to you via Seesaw/email on Monday 11th January.

We acknowledge there is a lot going on at the moment. Thank you for your patience and support! We look forward to continuing to work with you despite the challenging circumstances we find ourselves in.

If you have any questions, please use the Inbox feature on Seesaw to speak to the Year 1 teachers, or please feel free to contact Mrs Marshall with any other feedback and ideas around our offer.

Many thanks, Miss Chapman, Miss Ahmed and Miss Ivy